

New Postgraduate Program
"Law and Digital Business"
MSc "Law and Digital Entrepreneurship"
Department of "Accounting and Information
Systems" IHU

A9. Course outlines

January 2025



**INTERNATIONAL HELLENIC UNIVERSITY
DEPARTMENT OF ACCOUNTING AND INFORMATION SYSTEMS**

**NEW POSTGRADUATE PROGRAM
"LAW AND DIGITAL ENTREPRENEURSHIP"**

COURSE OUTLINES

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COURSE OUTLINES

DESCRIPTION OF COURSES

SEMESTER A: Compulsory courses

Code	Lesson	Credits (ECTS)
VBL-FI	VALUATION AND BUSINESS LAW - FINANCIAL INFORMATION	6
TTB	TAX TREATMENT OF COMPANIES	6
FM	FINANCING METHODS AND THE DIGITAL ECONOMY	6
HRDB	HUMAN RESOURCE MANAGEMENT IN DIGITAL BUSINESS	6
DEI	DIGITAL ENTREPRENEURSHIP AND INNOVATION	6
	TOTAL	30

COURSE OUTLINE:

VALUATION AND BUSINESS LAW - FINANCIAL REPORTING

GENERAL

FACULTY	ECONOMICS AND ADMINISTRATION		
SECTION	ACCOUNTING AND INFORMATION SYSTEMS		
LEVEL OF STUDY	POSTGRADUATE		
COURSE CODE		SEMESTER OF STUDY	A
COURSE TITLE	VALUATION AND BUSINESS LAW - FINANCIAL INFORMATION		
INDEPENDENT TEACHING ACTIVITIES in case credits are awarded in distinct parts of the course e.g. Lectures, Laboratory Exercises etc. If Credits are awarded uniformly for the entire course Enter weekly teaching hours and total credits		WEEKLY HOURS TEACHING	CREDITS
Lectures		3	6

Add rows if needed. The teaching organization and teaching methods used are described in detail in (d).			
COURSE TYPE general background,	SPECIALIZATION		

special background, Qualified general knowledge, development Skill	
PREREQUISITES COURSES:	
LANGUAGE OF INSTRUCTION and EXAMINATION:	GREEK or English if foreign students are studying
THE COURSE IS OFFERED TO STUDENTS ERASMUS	YES
WEBSITE COURSE (URL)	

LEARNING OUTCOMES

<p>Learning Outcomes</p> <p>The learning outcomes of the course are described, the specific knowledge, skills and competences of an appropriate level that students will acquire after the successful completion of the course.</p>
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The purpose of the course is to give students all those

Knowledge (theoretical and applied) necessary for:

- understanding the different forms of commercial companies and the obligations arising from them
- systematic understanding of the methods and legal rules of establishment, business development and bankruptcy
- differences in corporate types and corporate responsibility rules
- the review of key business steps in the field of entrepreneurship with emphasis on sustainable establishment-development-expansion
- the acquisition of knowledge of issues of evaluation of financial position and Sustainability of economic units
- the ability to act themselves
- to advise their clients on issues of the relevant scientific field and subject
- deal scientifically and research-wise, with relevant topics.
- prepare financial statements for publicly traded companies in accordance with IAS/IFRS.
- judge the usefulness and limitations of the information provided provided in the financial statements
- interpret companies' performance using published financial statements
- understand and discuss various methodological approaches in Financial Accounting Research

Abilities

The purpose of the course is for the student to acquire the ability to:

1. Combinatorial resolution of business issues
2. developed interdisciplinary economic and legal thinking,
3. study and analysis of financial issues and evaluation of ways to solve modern financial and legal problems of companies,
4. ability to advise financially and legally on the formation and operation of companies
5. Evaluation and evaluation of financial data
6. Identifying measures for the sustainability and development of businesses

Skills:

Search, analyze and synthesize data and information, using the necessary technologies

Adapting to new situations Decision making

Autonomous work

Teamwork

Working in an interdisciplinary environment,
generating new research ideas

Promoting free, creative and inductive thinking

COURSE CONTENT

Analysis of the legal forms of enterprises-companies according to Greek law and the rights and obligations arising

Differences in corporate forms and liability of partners

Reporting on accounting and legal issues of increase and decrease of share capital, profit distribution, loss coverage, etc.

Analysis of provisions and procedures relating to the conversion, merger and acquisition of undertakings in conjunction with accounting issues arising in such cases,

Preparation of Balance Sheet and Profit and Loss. The Regulatory Framework of Accounting/Accounting Standards

Accounting Framework, Framework for the preparation of Financial Statements

Presentation of Financial Statements (IAS 1), Balance Sheet, Fixed Assets (IAS 16.38), Inventories (IAS 2), Cash Flow Statement (OPS 7), Financial Instruments (IAS 32.39),

Preparation of Profit and Loss Statement, Balance Sheet and Cash Flow Statement Environmental and social performance indicators and ESG reports

Analysis and interpretation of accounting data

Analysis of the viability and financial position of economic units

TEACHING AND LEARNING METHODS - ASSESSMENT

DELIVERY METHOD Face-to-face, Distance learning, etc.	Face-to-face and/or distance learning (synchronous and asynchronous education)
USE OF TECHNOLOGIES INFORMATION AND COMMUNICATIONS Use of ICT in Teaching,	Use of ICT Teaching and communication eclass/elearning/zoom platform

in the Laboratory Education, in Communication with students		
TEACHING ORGANIZATION Described analytically the mode and Methods Teaching. Lectures Seminars Laboratory Exercise, Exercise Field, Study & Analysis bibliography, tutorial, Practice (Placement), Clinical Practicing, Artistic Laboratory Interactive	Activity	Workload Semester
	Lectures	30
	Tutorial	30
	Project Elaboration	26
	Independent Study	64

teaching Study visits, Study		
	Total Course (25 hours load	150
(project), Writing a project / assignments, Artistic or creation, etc.	working per credit unit)	
The hours of study are listed Student for every learning activity as well as and The Hours unguided study according to ECTS principles		

STUDENT EVALUATION		Language: Greek and/or English (if there are foreign students)
Description of the evaluation process		Preparation and delivery of work and final assessment in the form of a written exam essay with the development/solution of problems and practice exercises, short answer questions, development questions and multiple choice questions.
Assessment	Language,	Work grade 10%
Assessment	Methods,	Final written exam grade 90%
Formative or	Inferential,	
Multiple Test	Selection	
Questions	Short	
Reply	essay	
development	questions,	
problem solving,		
	Written	
Assignment, Report / Report,		
Oral Examination, Public		
Presentation, Laboratory Work,		
Clinical Examination of a		
Patient, Artistic		
Performance, Other / Others		
Refer		
	explicitly	
identified		
	evaluati	
on criteria and whether and		
where they are accessible to		
students.		

RECOMMENDED-BIBLIOGRAPHY

- Stefanou Konstantinos, "The Financial Statements of Enterprises - Training-Analysis-Interpretation", University Studio Press, 2017
- Sotiropoulos G. (ed.), LAW OF SOCIÉTÉ ANONYME (2 VOLUMES) - Interpretation according to article of Law 4548/2018, Nomiki Bibliothiki, 2020
- Perakis Evangelos, The new law of the société anonyme – The new N 4548/2018 with introductory remarks, 5th edition, Nomiki Bibliothiki, 2018
- Perakis Evangelos, The new law of the société anonyme – The new N 4548/2018 with introductory remarks, 6th edition, Nomiki Bibliothiki, 2019
- Psychomanis Spyridon, Law of commercial companies, third edition, Publications Sakkoula, 2018
- Velentzas Yiannis, Commercial law, IUS publications, 2018
- Rokas Nikolaos, Commercial companies, 9th edition, ed. Sakkoula, 2019
- Alexandridou Eliza, Law of commercial companies - Personal & Capital Companies - Corporate Transformations, Nomiki Bibliothiki, 2019
- Association of Greek Commercialists, THE CORPORATE REFORMS LAW 2018 – 2019, 28th Panhellenic Conference on Commercial Law, Nomiki Bibliothiki, 2019
- Harrison W., Horngren C., Thomas W. (2015), 'Financial Accounting', Broken Hill Publishers.

- Picker R., Leo K., Loftus J., Wise V. Clark K. Alfredson K. (2013). Applying International Financial Reporting Standards. John Wiley & Sons. ISBN: 9780730302124.
- Kieso E. Donald, Weygandt J. Jerry, Warfield D. Terry (2019). Accounting- Extensive Analysis with IFRS. Broken Hill Publishers Ltd. Athens.
- Alifantis, G. (2015). Financial Accounting Volume A. Publications Diplography..
- Alifantis, G. (2015). Financial Accounting Volume B. Publications Diplography..
- Derry Cotter (2012). Advanced Financial Reporting. First Edition. Pearson Education Limited. ISBN: 978-0-273-73237-2.
- Barry Elliott Jamie Elliott (2012). Financial Accounting and Reporting. Fifteenth Edition. Pearson Education Limited. ISBN: 978-0-273-76081-8.
- Alexander D., Britton A., Jorissen A. International Financial Reporting and Analysis, 3rd edition. Thomson Learning. ISBN: 978-1-84440-668-3.
- Weetman P. (2011). Financial and Management Accounting. An introduction, fifth edition. Pearson Education Limited 2011. ISBN: 978-0-273-71842-0.
- Stolowy H., Lebas M. (2006). Financial Accounting and Reporting. A global perspective. 2nd edition. Thomson Learning. 978-1-84480-250-0.
- Kothari J., Barone E. (2006). Financial Accounting, an international approach. Prentice Hall. Pearson Education Limited 2009. ISBN: 978-0-27369-319-2.
- Basioudis G. I. Financial Accounting (2010). A practical information. Pearson Education Limited. ISBN: 978-0-273-71429-3.
- Walton P., Aerts W. (2006). Global Financial Accounting and Reporting. Principles and Analysis. Thomson Learning. 978-1-84440-265-4.
- Kantzos, K (2003). Dictionary of Accounting. Stamoulis Publications. ISBN: 960-351-349- 0.
- Related scientific journals and faculty notes

COURSE OUTLINE:**TAX TREATMENT OF BUSINESSES****GENERAL**

FACULTY	ECONOMICS AND ADMINISTRATION		
SECTION	ACCOUNTING AND INFORMATION SYSTEMS		
LEVEL OF STUDY	POSTGRADUATE		
COURSE CODE	TTB	SEMESTER OF STUDY	A
COURSE TITLE	TAX TREATMENT OF BUSINESSES		
INDEPENDENT TEACHING ACTIVITIES in case credits are awarded in distinct parts of the course e.g. Lectures, Laboratory Exercises etc. If The credits are awarded uniformly for the entire course enter them weekly teaching hours and total credits		WEEKLY HOURS TEACHING	CREDITS
Lectures		3	6
Add rows if needed. The teaching organization and teaching methods used are described in detail in (d).			
COURSE TYPE general background, special background, specialization, general knowledge, development Skill	SPECIALIZATION		
PREREQUISITES COURSES:			
LANGUAGE OF INSTRUCTION and EXAMINATION:	GREEK or English if foreigners are studying Students		
THE COURSE IS OFFERED IN STUDENTS ERASMUS	YES		

COURSE WEBSITE (URL)	
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LEARNING OUTCOMES

Learning Outcomes

The learning outcomes of the course are described, the specific knowledge, skills and competences of an appropriate level that will be acquired by the

students upon successful completion of the course.

The student **should** know:

- tax legislation for any legal form of commercial companies,
- tax audits,
- the tax certificate,
- the administrative procedure for resolving tax cases,
- the interpretation of provisions in accordance with current case law
- check the accounting of a company's accounting events,
- accounting procedures for the formation, termination and merger of companies;
- the observance of the procedures for displaying the financial operations of the company (Accounts of design software, books, statements, etc.) in accordance with the existing accounting system.
- to form comprehensive knowledge on contemporary issues that relate to tax audits
- Recognition of the institutional framework and the elements of interest and risk of a tax audit
- Approach to tax audit issues from the auditor's point of view and the audited

The course aims to provide the student with the following **Competencies**:

- Understand tax legislation and interpret specific provisions
- Identify the tax status and treatment of businesses
- To take measures for the tax protection of natural and legal persons
- To formulate substantiated arguments to those involved and tax authorities
- Understand the financial data of businesses
- Exercise tax control

Skills:

Search, analysis and synthesis of tax and business indicators

Use of ELP, IAS, Adaptation to new situations Decision making

Standalone
teamwork
Working in an interdisciplinary environment
Generating new research ideas Promoting
free, creative and inductive thinking

COURSE CONTENT

National Tax Legislation Greek
Accounting Standards
Law 4449/2017 Government Gazette 3916/07.11.2017, B' (Decision No. 2210 oik.)
(selective) Contemporary tax audit issues. Institutional framework and audit rules.
Types and rules of taxation
Value Added Tax Code (VAT Code), Personal and legal income tax
European legislation. Greek and European case law.
Taxation of foreign and foreign income Group taxation Judicial and out-of-court dispute
resolution

TEACHING AND LEARNING METHODS - ASSESSMENT

DELIVERY METHOD Face-to-face, Distance learning, etc.	Face-to-face and/or distance learning (synchronous and asynchronous education)
USE OF TECHNOLOGIES INFORMATION AND COMMUNICATIONS Use of ICT in Teaching, in the Laboratory Education, in Communication with students	Use of ICT Teaching and communication eclass/elearning/zoom platform

TEACHING ORGANIZATION Described analytically the mode and Methods Teaching.	Activity	Workload
		Semester
	Lectures	30
	Tutorial	30

Lectures Seminars, Laboratory Exercise, Field Exercise, Bibliography Study & Analysis, Tutorial, Internship (Placement), Clinical Practicing, Art Workshop, Interactive teaching, Study visits, Project, Assignment writing, Artistic creation, etc.	Project Elaboration	26
	Independent Study	64
	Total Course (25 hours of workload per credit)	150

The student's study hours for each learning activity as well as the non-guided hours are listed according to the principles of ECTS

STUDENT EVALUATION	Language: Greek and/or English (if there are foreign students)
Description her Process Evaluation Assessment Language, Assessment Methods, Formative or Inferential, Multiple Test Selection Questions Short Reply essay development questions, problem solving, Written Assignment, Report / Report, Oral Examination, Public Presentation, Laboratory Work, Clinical Examination of a Patient, Artistic Performance, Other / Others	Preparation and delivery of work and final assessment in the form of a written exam essay with the development/solution of problems and practice exercises, short answer questions, development questions and multiple choice questions. Work grade 10% Final written exam grade 90%

Refer
identified explicitly
evaluati
on criteria and whether and
where they are accessible to
students.

RECOMMENDED-BIBLIOGRAPHY

- Suggested Bibliography:

- Konstantinos D. Finokaliotis, Tax Law, 2024 Sixth edition.
- Faculty notes
- Corporate Income Tax after the entry into force of Law 4172/23.07.2013
(Government Gazette A' 167/23.07.2013) CODING N. 4486/07.08.2017 (Government Gazette A' 115/07.08.2017) (2017).
- Patsis P. Practical applications on income tax of Sociétés Anonymes after the entry into force of Law 4172/23.07.2013 (Government Gazette A' 167/23.07.2013) CODIFICATION of Law 4486/07.08.2017 (Government Gazette A' 115/07.08.2017) (2017).
- Patsis P. Value Added Tax Law 2859/2000 - Government Gazette 248/7.11.2000 issue A' Codification of provisions Update up to Law 4474/2017 (Government Gazette 80/7.6.2017) (2017).
- Ploumakis A. Year-end accounting operations. Based on Greek Accounting Standards Law 4308/14. Diplography Publications. 2018.
- Alifantis G. Distributed profits SA & Ltd.
- LIAPIS KONSTANTINOS, CHYTIS EVANGELOS, GALANOS CHRISTOS, COMPANY ACCOUNTING, TAXATION AND CORPORATE TRANSFORMATIONS, Ed. Benu, Edition: First EDITION/2021.

- Related scientific journals:

COURSE OUTLINE

FINANCING METHODS AND DIGITAL ECONOMY

GENERAL

FACULTY	ECONOMICS AND ADMINISTRATION		
SECTION	ACCOUNTING AND INFORMATION SYSTEMS		
LEVEL OF STUDY	POSTGRADUATE		
COURSE CODE	FM	SEMESTER OF STUDY	A'
COURSE TITLE	FINANCING METHODS AND DIGITAL ECONOMY		
INDEPENDENT TEACHING ACTIVITIES in case the credits are awarded in distinct parts of the course B.C. Lectures, laboratory exercises, etc. If the credits are awarded uniformly for the entire course, enter them weekly teaching hours and all credits		WEEKLY HOURS TEACHING	CREDITS
		6	3
Add rows if needed. The teaching organization and teaching methods used are described in detail in (d).			
COURSE TYPE general background, special background, specialization, general knowledge, development Skill	SPECIALIZATION		
PREREQUISITES COURSES:	---		
LANGUAGE OF INSTRUCTION and EXAMINATION:	GREEK or English if foreign students are studying		

THE COURSE IS OFFERED IN STUDENTS	YES
ERASMUS	
WEBSITE COURSE (URL)	

LEARNING OUTCOMES

Learning Outcomes

The learning outcomes of the course are described, the specific knowledge, skills and competences of an appropriate level that students will acquire after the successful completion of the course.

The purpose of the course is for students to **acquire Knowledge about** :

- The legal concepts of Banking Law, such as Credit Institution, banking services, bank-customer relationship, credit agreement and types of bank lending.
 - the banking General Terms and Conditions (GTC),
 - the rules and conditions of the overdraft account;
 - the rules and conditions of the bank deposit agreement;
 - modern financing contracts (factoring, forfaiting, leasing).
 - the rules and conditions applicable to bank lending and business financing and business banking in general.
 - its establishment and operation European Central Bank
 - the rules and theories of Economic and Monetary Union
 - the International Banking & International Capital Market,
 - Banking Supervision & Control (Basel I, II & III),
- bank solvency assessment (CAMELS indicators), Stress Tests

After successfully attending the course, students acquire

Skills to enable them to:

- conclude a bank loan agreement and check its terms
- select and propose the appropriate financial tools to businesses
- compare financial data and bank lending risks
- assess banks' solvency ratios
- assess monetary policy policies at national and international level

Skills:

- The promotion of scientific, creative and inductive thinking, In the design and realization of scientific research activities, In teamwork and creative synthesis of the specific knowledge of this subject.
Search, analyze and synthesize data and information, using both

necessary technologies, Analytical and critical thinking, Development of different strategic and operational options Adaptation to new situations,
Decision making Autonomous work Teamwork, Interdisciplinary work
Environment Production of new research ideas, Promotion of free, creative and inductive thinking.

CONTENT OF THE COURSE

The course discusses and analyzes selected and specialized topics from the fields of Banking Law and Banking Economics, deepening the knowledge gained by students on these topics. The aim of the course is to highlight, analyze and transmit to students scientific concepts and targeted knowledge from the aforementioned fields, which are absolutely necessary for understanding the complexity of the legal and economic environment / framework in which Banking Institutions operate and to contribute in this way to their scientific and professional career.

- Banking General Terms and Conditions (GTC)
- Banking contract law
- Banking Law Details
- Banking law
- Bank deposit contracts, credit agreements
- Protection of customers of Banking Institutions
- The principle of transparency in GTC law
- Business receivables factoring
- Modern financing contracts (factoring, forfaiting, leasing)
- General terms and conditions in commercial contracts;
- The European Central Bank, the Euro and the Eurozone
- Bank Financing for Individuals and Businesses
- Money Supply and Monetary Policy
- International Banking & International Capital Markets
- Banking supervision & control (Basel I, II & III)
- Solvency Assessment of Banking Institutions

Some parts include the preparation of questions or case studies. Reference is also made to modern scientific research articles and scientific writings.

TEACHING AND LEARNING METHODS - ASSESSMENT

DELIVERY METHOD Face-to-face, Distance learning, etc.	Face-to-face and/or distance learning	
	(synchronous and asynchronous	
	education)	
USE OF TECHNOLOGIES INFORMATION AND COMMUNICATIONS Use of ICT in Teaching, in the Laboratory	<ul style="list-style-type: none"> ● Slide show ● Support of the learning process through the electronic platform e-class and elearning/zoom ● Specialized software (CMS) 	
Education, in Communication with students		
TEACHING ORGANIZATION Described analytically	Activity	Workload Semester

mode and Methods Teaching. Lectures Seminars Laboratory Exercise, Exercise Field, Bibliography Study & Analysis, Tutorial,		
	Exercises /Tutorial	40
	Essay writing (individual and group)	20

Practice (Placement), Clinical Practicing, Art Workshop, Interactive teaching, Study visits, Project, Assignment writing, Artistic creation, etc. The student's study hours for each learning activity as well as the non-guided hours are listed study according to the principles of ECTS	Independent study (includes study for attending lectures, exercises and examinations)	30
	Total Course (25 hours of workload per credit)	150
STUDENT EVALUATION Description her Process Evaluation	Language: Greek and/or English (if there are foreign students) Preparation and delivery of work and final assessment in the form of a written exam essay with the development/solution of problems and practice exercises, short answer questions, development questions and multiple choice questions. Work grade 10% Final written exam grade 90% I. Written final examination includes: - Multiple-choice questions	

Assessment Assessment Formative or Multiple Test Questions Reply	Language, Methods, Inferential, Selection Short Questions	- Short answer questions - Matching questions - Deployment Questions - Comparative evaluation of theory elements
essay development, problem solving, Written Assignment, Report / Report, Oral Examination, Public Presentation, Laboratory Work, Clinical Examination of a Patient, Artistic Performance, Other / Others Refer identified evaluati on criteria and whether and where they are accessible to students.		The presentation of individual and group assignments gives 10% of the grade of the theoretical part. The evaluation criteria of the final written examination are made known to students during the courses and are described in the topic sheet. The evaluation criteria of the examinations are made known to students during the courses and are listed on the sheet of topics.

RECOMMENDED-BIBLIOGRAPHY

- Kallimopoulos/Karagiannis/Tsolakidis, Law Bank Transaction P.N.
Sakkoulas, Athens, 2019
- Psychomanis, Handbook of banking law, second edition, Sakkoulas Publications, Athens-Thessaloniki, 2016
 - Oiler (edited): Gerontidis/Dritsoulas/Panitsas, Banking Transactions, Nomiki Bibliothiki, 2016
 - Dellios, General Terms and Conditions, ed. Sakkoula, Athens, 2013.
 - Efthymiou, The principle of transparency in GTC law, ed. P.N. Sakkoulas, Athens, 2013
 - A plethora of studies and comments on court decisions in the legal press.
 - Saunders A., Cornett M.: (2017), Financial Institutions Management and Risk Management, Testator (Publisher): Broken Hill Publishers LTD.
 - Casu B., Girardone C., Molyneux P., Kosmidou K. (Editors): Introduction to Banking, 2nd Edition, Testator (Publisher): A. Tziola & Sons Publications S.A.
 - Sapountzoglou G., Pentotis C.: (2019), Banking Economics, Second Edition/2019, Testator (Publisher): Benou & Co E.E.
- Related scientific journals:

COURSE OUTLINE:

HUMAN RESOURCE MANAGEMENT IN DIGITAL BUSINESS

COURSE OUTLINE

GENERAL

FACULTY	ECONOMICS AND ADMINISTRATION		
SECTION	ACCOUNTING AND INFORMATION SYSTEMS		
LEVEL OF STUDY	POSTGRADUATE		
COURSE CODE	HRDB	SEMESTER OF STUDY	A
COURSE TITLE	HUMAN RESOURCE MANAGEMENT IN DIGITAL BUSINESS		
INDEPENDENT TEACHING ACTIVITIES in case credits are awarded in distinct parts of the course e.g. Lectures, Laboratory Exercises etc. If The credits are awarded uniformly for the entire course enter them weekly teaching hours and total credits		WEEKLY HOURS TEACHING	CREDITS
		3	6
Add rows if needed. The teaching organization and teaching methods used are described in detail in (d).			
COURSE TYPE general background, special background, general specialization knowledge, development Skill	SPECIALIZATION		
PREREQUISITES COURSES:			
LANGUAGE OF INSTRUCTION and EXAMINATION:	GREEK or English if foreign students are studying		
THE COURSE IS OFFERED IN STUDENTS ERASMUS	YES		

COURSE WEBSITE (URL)	
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LEARNING OUTCOMES

Learning Outcomes

The learning outcomes of the course are described, the specific knowledge, skills and competences of an appropriate level that students will acquire after the successful completion of the course.

The purpose of the course is for students to acquire special **knowledge for** :

- the rules of applicable labour law and employment contracts
- the applicable provisions on employment relations, obligations and rights of workers and employers
- recruitment procedures and employment in general
- flexible forms of work, teleworking and other new forms of work
- Personnel management and supervision systems

Upon successful completion of the course, the student is expected to be able and have **the ability** to:

- Explains the general framework of labour law and labour relations
- Interprets the legal framework of employment contracts in Greece and across borders
- Develop strategies for dealing with and managing employment
-

Skills : Search, analyze and synthesize data and information, using the necessary technologies

Adapting to new situations Decision making

Autonomous work

Teamwork

Working in an interdisciplinary environment

Generating new research ideas

Promoting free, creative and inductive thinking

COURSE CONTENT

Types of employment contracts

Employment relationship

Teleworking

Flexible forms of employment Digital work

New forms of distance work

Reform of Labour Law and Labour Relations Compliance with

Procedures and Monitoring of Employment

Supervisory bodies, mechanisms and controls

Digital employment and business

Personnel administration and supervision systems

Employee evaluation and productivity systems

TEACHING AND LEARNING METHODS - ASSESSMENT

DELIVERY METHOD Face-to-face, Distance learning, etc.	Face-to-face and/or distance learning (synchronous and asynchronous education)
USE OF TECHNOLOGIES AND COMMUNICATIONS Use of ICT in Teaching, in Laboratory Training,	Support of the learning process through the electronic platform e-class/e- learning/zoom

in Communication with students		
TEACHING ORGANIZATION	Activity	Workload

<p>Described analytically mode and Methods Teaching. Lectures Seminars Laboratory Exercise, Exercise Field, Study & Analysis bibliography, tutorial, Practice (Placement), Clinical Practicing, Artistic Laboratory Interactive teaching Educational visits, Preparation of a study (project), Essay writing / Task Artistic creation, etc.</p> <p>Study hours are listed his Student for every Learning activity as and The Hours Guided Study in accordance with the ECTS</p>		Semester
	Lectures	30
	Tutorial	30
	Preparation of a project	25
	Independent Study	65
	Total Course (25 hours load working per credit unit)	150

STUDENT EVALUATION	
Description of the evaluation process	Language: Greek and/or English (if there are foreign students)
Assessment Language, Assessment Methods, Formative or Inferential, Multiple Test Selection Questions Short Reply essay development questions, problem solving, Written Assignment, Report / Report, Oral Examination, Public Presentation, Laboratory Work, Clinical Examination of a Patient, Artistic Performance, Other / Others	Preparation and delivery of work and final assessment in the form of a written exam essay with the development/solution of problems and practice exercises, short answer questions, development questions and multiple choice questions.
Refer explicitly identified evaluati on criteria and whether and where they are accessible to students.	I. Written final exam (90%) including: <ul style="list-style-type: none"> - Problem solving with the techniques taught - Comparative evaluation of elements of theory II. Group work score (10%)

• **RECOMMENDED-BIBLIOGRAPHY**

- Suggested Bibliography:

1. Ioannis Koukiadis: "Labor Law, Individual Labor Relations and the Law of Labor Flexibility", ed. Sakkoula, 9th edition, 2021
2. Ioannis Koukiadis, Individual and Collective Labor Law, Epitome, ed. Sakkoula, 2021
3. Demetriou Zerdelis, Handbook of Labor Law, ed. Sakkoula, 2021
4. Ioannis Lixouriotis, Individual Labor Relations, Nomiki Bibliothiki, 2023

COURSE OUTLINE:**DIGITAL ENTREPRENEURSHIP AND INNOVATION****GENERAL**

FACULTY	ECONOMICS AND ADMINISTRATION		
SECTION	ACCOUNTING AND INFORMATION SYSTEMS		
LEVEL OF STUDY	POSTGRADUATE		
COURSE CODE	DEI	SEMESTER OF STUDY	A
COURSE TITLE	DIGITAL ENTREPRENEURSHIP AND INNOVATION		
INDEPENDENT TEACHING ACTIVITIES in case credits are awarded in distinct parts of the course e.g. Lectures, Laboratory Exercises etc. If Credits are awarded uniformly for the entire course Enter weekly teaching hours and total credits		WEEKLY HOURS TEACHING	CREDITS
Lectures		3	6
Add rows if needed. The teaching organization and teaching methods used are described in detail in (d).			
COURSE TYPE general background, special background, specialization, general knowledge, development Skill	SPECIALIZATION		
PREREQUISITES COURSES:			
LANGUAGE OF INSTRUCTION and EXAMINATION:	GREEK or English if foreigners are studying Students		
THE COURSE IS OFFERED IN STUDENTS ERASMUS	YES		
WEBSITE COURSE (URL)			

LEARNING OUTCOMES

Learning Outcomes

The learning outcomes of the course are described, the specific

knowledge, skills and competencies of an appropriate level that students will acquire upon successful completion of the course.

Students acquire **knowledge in the following:**

- Electronic - Digital business
- Definition, typology and forms of innovation
- The importance of innovation in digital businesses
- Start-ups
- Technology and innovation management
- Strategic innovation
- Impact of innovation on business sizes
- Innovation models and Innovation of products and services in the digital environment
- Business model canvas
- Business model strategy
- Techniques for generating new ideas
- Design value proposition
- Test business ideas
- Trademark registration, intellectual and industrial property.
- Trade secrets

The skills that students acquire from this course are:

- Understand the processes of innovation and its management in e-business
- Understand the challenges of managing innovation processes
- Recognise the characteristics of innovation systems
- Understand and ascertain the meaning, nature and purpose of innovation, research, science, invention, entrepreneurship
- Distinguish between forms, types and types of innovation
- Leverage innovation as a key growth strategy
- Be able to understand the potential of innovation and strategy in dynamic new entrepreneurship
- Acquire the skills to design innovative technological services / products and develop an integrated business plan
- To utilize the above in the creation of innovative business models / services / businesses in a real environment with emphasis on utilization of new technologies.

Skills:

Search, analysis and synthesis Project
planning and management

Based on data and information, using technology Autonomous work

Teamwork

Promotion of free, creative and inductive thinking Generation of new
research ideas

CONTENT OF THE COURSE

- Introduction to digital business, e-business business models
- Introduction to the basic concepts of innovation - The Greek innovation system
- Typology-Forms of Innovation
- Innovation of technological products
- Strategic innovation management
- Success factors for innovative products
- Design and development of canvas business model
- Business model strategy
- Search for ideas and creativity tools
- Design value proposition
- Test business ideas
- Protection of innovation and protection of industrial property
- Copyright protection
- Trademark registration
- Protection of trade secrets

TEACHING AND LEARNING METHODS - ASSESSMENT

DELIVERY METHOD Face-to-face, Distance learning, etc.	Face-to-face and/or distance learning (synchronous and asynchronous education)	
USE OF TECHNOLOGIES INFORMATION AND COMMUNICATIONS Use of ICT in Teaching, in the Laboratory Education, in Communication with students	Teaching and communication eclass/elearning/zoom platform	
TEACHING ORGANIZATION Described analytically the mode and Methods Teaching. Lectures Seminars Laboratory Exercise, Exercise Field, Study & Analysis bibliography, tutorial,	Activity	Workload Semester
	Lectures	30
	Exercises	32
	Tutorial	29

Practice (Placement), Clinical Practicing, Artistic Laboratory Interactive		
	Individual study	59
teaching Study visits, Study		
	Total Course (25 hours load	150
(project), Writing a project / assignments, Artistic or creation, etc. The hours of study are listed Student for every learning activity as well as and The Hours unguided study according to ECTS principles	working per credit unit)	

STUDENT EVALUATION		Evaluation with teamwork and final written exams including theory questions, exercises and multiple-choice questions
Description	her Process	
Evaluation		
Assessment	Language,	
Assessment	Methods,	
Formative or	Inferential,	
Multiple Test	Selection	
Questions	Short	
Reply	essay	
development	questions,	
problem solving,		
	Written	
Assignment, Report / Report,		
Oral Examination, Public		
Presentation, Laboratory Work,		
Clinical Examination of a		
Patient, Artistic		
Performance, Other / Others		
Refer		
	explicitly	
Defined		
	evaluati	
on criteria and whether and		
where they are accessible to		
students.		

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- Afuah & Tucci, (2001) Internet Business Models and Strategies TY -JOUR Afuah, Allan Tucci, Christopher 2001/01/01
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B' SEMESTER Compulsory courses

	Lesson	Credits (ECTS)
FTBRS	FINANCIAL TRANSACTIONS AND BUSINESS RESOURCE SYSTEMS	6
TLCB	TRANSACTION LAW AND CONSUMER BEHAVIOUR IN THE DIGITAL MARKET	6
AIL	ARTIFICIAL INTELLIGENCE AND LAW	6
DECL	DIGITAL ECONOMY AND COMPETITION LAW	6
NM	NEGOTIATIONS AND MEDIATION	6
	TOTAL	30

COURSE OUTLINE:**FINANCIAL TRANSACTIONS AND ENTERPRISE RESOURCE SYSTEMS****GENERAL**

FACULTY	ECONOMICS AND ADMINISTRATION		
SECTION	ACCOUNTING AND INFORMATION SYSTEMS		
LEVEL OF STUDY	POSTGRADUATE		
COURSE CODE	FTBRS	SEMESTER OF STUDY	B
COURSE TITLE	FINANCIAL TRANSACTIONS AND BUSINESS RESOURCE SYSTEMS		
		WEEKLY HOURS TEACHING	CREDITS
Lectures		3	6
Add rows if needed. The teaching organization and teaching methods used are described in detail in (d).			
COURSE TYPE general background,	SPECIALIZATION		

special background, Qualified general knowledge, development Skill	
PREREQUISITES COURSES:	
LANGUAGE TEACHING and EXAMINATION:	GREEK or English if foreign students are studying
THE COURSE IS OFFERED TO STUDENTS ERASMUS	YES
WEBSITE COURSE (URL)	

LEARNING OUTCOMES

Learning Outcomes

The learning outcomes of the course are described, the specific knowledge, skills and competences of an appropriate level that students will acquire after the successful completion of the course.

This course provides the student with a global picture and complete **knowledge** of:

- The rules and fundamental principles governing domestic and international financial transactions and supply chains
- Business processes of purchasing / sales / production /Transport
- The accounting treatment of business processes based on EPS and IAS
- The philosophy and operation of enterprise resource systems
- Carrying out procedures in information environments
enterprise resource planning systems

Students after completing the course will have acquired the **ability to:**

- analyse the key issues of domestic rules;
- European and international financial transactions

- know the methodology of operation, planning and development and the degree of risk of financial transactions
- have acquired significant familiarity with the necessary business procedures and the methodology of business integration
Trading using technology
- know the philosophy and operation of enterprise resource information systems
- know how to carry out financial transactions in
Enterprise Resource Information Systems Design Environments

Students' skills:

Individual and teamwork

Decision making Inference from data

Generation of new research ideas

Autonomous work

Respect for multiculturalism

COURSE CONTENT

In particular, issues such as:

- International financial transactions and international trading conditions
- Supply chains and their importance for the modern economy
- Concept, subsystems and structure of information systems
operational resources
- Methodology for selecting and installing enterprise resource systems
- Operation of enterprise resource systems
- Business operations and business processes
- Inbound and outbound logistics
- Concept of integrated business processes
- Conduct of business processes of purchases - sales - production -
financial
- Reporting and reporting in enterprise resource systems environments

TEACHING AND LEARNING METHODS – ASSESSMENT

DELIVERY METHOD Face-to-face, Distance learning, etc.	Face-to-face and/or distance learning (synchronous and asynchronous education)
USE OF TECHNOLOGIES INFORMATION AND COMMUNICATIONS Use of ICT in Teaching, in the Laboratory	Teaching and communication eclass/elearning/zoom platform

Education, in Communication with students		
TEACHING ORGANIZATION Described analytically the mode and Methods Teaching. Lectures, economics business relations within the framework of European and international law. Seminars Laboratory Exercise, Exercise Field, Study & Analysis bibliography, tutorial, Practice (Placement), Clinical Practicing, Artistic	Activity	Workload Semester
	Lectures	30
	Work	32
	Tutorial	29

Laboratory teaching, Study visits, Project preparation, Assignment / assignment writing, Artistic or creating, etc.		
	Individual study	59
	Total Course (25 hours of workload per credit)	150
Study hours are listed his Student for every learning activity as well as unguided hours study according to the principles of ECTS		

STUDENT EVALUATION	
Description her Process Evaluation	Language Greek or and English (if there are foreign students)
Language of assessment, methods	Elaboration and delivery of work and final assessment in the form of a written essay
Assessment, Formative or	Examinations with the Development/Resolution
In conclusion, Ordeal	problems and practice exercises, questions
Multiple Selection	short answers, development questions, and
Questions Short	multiple choice questions.
Reply Questions	
Essay Development, Solving	I. Written final exam (90%) including:
Problems Written	II. Job score (10%)
Work, Report/Report,	
Oral Examination, Public	
Presentation Laboratory	
Work Clinic	
Examination	
Patient Artistic	
Interpretation, Other / Others	
Refer	
	explic
itly	
Defined Criteria	
evaluation and if and where	
are accessible from	
Students.	

RECOMMENDED-BIBLIOGRAPHY

- Stefanou K.I. Modern Business Systems, Ath.Altintzis Publications, 2017
- Stefanou K.I & Ch. Bialas, "ERP SAP R/3: Structure, Implementation, Use and Applications", Thessaloniki, Ath.Altintzis Publications, 2017
- Bradford, M. (2010) "Modern ERP: Select, implement and use today's advanced business systems," 2nd ed., ISBN-10: 0557434076
- Magal, S.R. & Word, J. (2011) "Integrated Business Processes with ERP Systems", ISBN10: 0470478446
- Monk, E. (2008) Enterprise Resource Planning, 3rd ed., ISBN-13: 978-1423901792
- Fawcett J., Harris J., Bridge M., «International Sale of Goods in the Conflict of Laws», Oxford University Press, 2005.

Related scientific journals

Academy of Information and Management Sciences Journal

ACM Transactions on Information Systems

Behaviour and Information Technology

Business Process Management Journal

Computer Science and Information Systems

Computers in Industry Information and Management Information Systems

International Journal of Accounting and Information

International Journal of Accounting Information Systems

International Journal of Business Information Systems

International Journal of Computer Applications in Technology

International Journal of Information Management

International Journal of Information Management

International Journal of Managing Information Technology

Journal of Advances in Information Technology

Journal of Computer Information Systems

Journal of Emerging Technologies in Accounting

Journal of Enterprise Information Management

Journal of Enterprise Resource Planning Studies

COURSE OUTLINE:**TRANSACTION LAW AND CONSUMER BEHAVIOUR IN THE DIGITAL MARKET****GENERAL**

FACULTY	ECONOMICS AND ADMINISTRATION		
SECTION	ACCOUNTING AND INFORMATION SYSTEMS		
LEVEL OF STUDY	POSTGRADUATE		
COURSE CODE	TLCB	SEMESTER OF STUDY	B
COURSE TITLE	TRANSACTION LAW AND CONSUMER BEHAVIOUR IN THE DIGITAL MARKET		
INDEPENDENT TEACHING ACTIVITIES in case credits are awarded in distinct parts of the course e.g. Lectures, Laboratory Exercises etc. If Credits are awarded uniformly for the entire course Enter weekly teaching hours and total credits		WEEKLY HOURS TEACHING	CREDIT UNITS
Lectures		3	6
Add rows if needed. The teaching organization and teaching methods used are described in detail in (d).			
COURSE TYPE general background, special background, specialization, general knowledge, development Skill	SPECIALIZATION		
PREREQUISITES COURSES:			
LANGUAGE OF INSTRUCTION and EXAMINATION:	GREEK or English if foreigners are studying Students		
THE COURSE IS OFFERED IN STUDENTS ERASMUS	YES		

COURSE WEBSITE (URL)	
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LEARNING OUTCOMES

Learning Outcomes

The learning outcomes of the course are described, the specific knowledge, skills and competences of an appropriate level that students will acquire after the successful completion of the course.

The purpose of the course is for students to **acquire Knowledge about** :

- the types and type of contracts
- the basic concepts of consumer protection law
- the regulatory framework for e-commerce, commercial communication, unsolicited commercial communication.
- the benefits of competition, the assessment of conditions of competition, its integration into state actions and market impacts.
- the business and technological model of e-business,
- the construction, architecture and operation of an electronic business platform
- the goals, benefits of e-business,
- electronic payments
- the functioning of the electronic document, electronic invoice, electronic identity and signature;
- data protection and transaction security.

Abilities

The aim of the course is for students to understand the ways of drafting contracts, the type, choices and comparative superiority of each, the obligations and rights of contracting parties, competition rules and electronic transactions in electronic commerce.

- have acquired considerable familiarity with the necessary technologies,
- address issues of electronic business transactions with a multidisciplinary approach.
- implement integrated solutions and effectively address practical issues in this field.
- To recognize and evaluate the readiness of a business and an organization for the operation and implementation of these contracts and terms with the protection of the contracting parties

assess and distinguish the level of protection of traders and consumers in contractual relations
· work independently and in a team.

Skills:

Search, analyze and synthesize data and information, using the necessary technologies

Analytical and critical thinking

Development of different strategic and operational options Adaptation to new situations,

Decision making

Autonomous work

Teamwork

Working in an interdisciplinary environment

Generating new research ideas

Promoting free, creative and inductive thinking

COURSE CONTENT

As part of the course, students are taught the basic concepts of contract law, general terms and conditions and the distinction of traditional contracts with new digital forms of contracts and distance transactions. They are also taught the manner, form and legal effects of contracts in sales, service and distance contracts. Next, there is an analysis of the regulations of e-commerce and the reference to the legislation, European and Greek, for consumer protection. The ultimate goal is to understand to students how electronic business transactions are regulated and the definition of transaction and payment terms for consumer protection. It also analyzes consumer behavior and their interaction with businesses for the development and increase of e-commerce and new forms of transactions. Among others, the concept of commercial communication, the country of origin principle and the concept of unsolicited commercial communication are presented. In addition, there will be a deepening of the business and technological model of e-business, the objectives of the electronic platform, the benefits of e-business, the operation of the electronic document, the electronic invoice, the electronic signature and of course the protection of data and the security of transactions.

TEACHING AND LEARNING METHODS – ASSESSMENT

DELIVERY METHOD Face-to-face, Distance learning, etc.	Face-to-face and/or distance learning (synchronous and asynchronous)
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	education)	
USE OF TECHNOLOGIES INFORMATION AND COMMUNICATIONS Use of ICT in Teaching, in the Laboratory Education, in Communication with students	Learning process support and communication through the electronic platform e-class/elearning/zoom	
TEACHING ORGANIZATION Described analytically the mode and Methods Teaching. Lectures Seminars Laboratory Exercise, Exercise Field, Study & Analysis bibliography, tutorial, Practice (Placement), Clinical Practicing, Artistic Laboratory Interactive teaching, Study visits, Project preparation, Assignment / assignment writing, Artistic or creation, etc. Study hours are listed his Student for every Learning activity as and The Hours non Guided Study in accordance with the principles of ECTS	Activity	Workload Semester
	Lectures	30
	Individual work	32
	Tutorial	29
	Independent Study	59
	Total Course (25 hours of workload per credit unit)	150

STUDENT EVALUATION		Language: Greek and/or English (if there are foreign students)
Description of the evaluation process		Preparation and delivery of work and final assessment in the form of a written exam essay with the development/solution of problems and practice exercises, short answer questions, development questions and multiple choice questions.
Assessment	Language,	I. Written final exam (90%) includes: II. Job score (10%) Evaluation by delivery of work where The scientific research ability as well as the critical thinking of the student is required
Assessment	Methods,	
Formative or	Inferential,	
Multiple Test	Selection	
Questions	Short	
Reply	essay	
development	questions,	
problem solving,	Written	
Assignment, Report / Report,	Oral Examination, Public	
Presentation, Laboratory Work,	Clinical Examination of a	
Patient, Artistic	Performance, Other / Others	
Refer	explicitly	
identified	evaluati	
on criteria and whether and where they are accessible to students.		

RECOMMENDED-BIBLIOGRAPHY

- Suggested Bibliography:

- Dagtoglou P., The freedom of competition in European Community law, Sakkoulas Publications 1996.
- K. Kalampouka, Transaction Law, Nomiki Bibliothiki, 2021
- Karydis C. European law Business and Competition: Fundamental Freedoms- competition - State Aid Ed. Sakkoula, Athens-Komotini 2001.
- Kondylis B. Eleftheria Professions and Community law his competition, ed. Sakkoula, Athens-Komotini 2000.
- Kotsiris L., Unfair and Free Competition Law, ed. Sakkoula Athens-Thessaloniki 2000.
- Kotsiris L. Law Competition (Unfair-Free-Unfair commercial practices), 7th edition, ed. Sakkoula Athens-Thessaloniki 2015
- Liaskos E. The new system Application his Community Law Competition - Regulation 1/2003/EC, ed. P.N. Sakkoulas, 2008.
- Skandamis N., State, Law and Society in Unified Europe - Interdisciplinary approaches focusing on Law, ed. Sakkoula, Athens-Komotini 1994.
- Christianos V. / Kouskouna M. / Papadopoulou R.-E. / Perakis M., The European Union law through case law, ed. Sakkoula,

Athens-Thessaloniki 2011.

- Related scientific journals:
- Recent Researches in Law Science and
Finances Marketing Science
- International Journal of Electronic
Business Journal of Systems and
Information Technology
- Journal of Operations Research and Information Systems International
Journal of Society Systems Science

COURSE OUTLINE:**ARTIFICIAL INTELLIGENCE AND LAW****GENERAL**

FACULTY	ECONOMICS & ADMINISTRATION		
SECTION	ACCOUNTING AND INFORMATION SYSTEMS		
LEVEL STUDIES	POSTGRADUATE		
CODE COURSE	AIL	SEMESTER OF STUDY	B
TITLE COURSE	ARTIFICIAL INTELLIGENCE AND LAW		
INDEPENDENT TEACHING ACTIVITIES in case credits are awarded in distinct parts of the course e.g. Lectures, Laboratory Exercises etc. If the credits are awarded uniformly for the entire course indicate weekly teaching hours and all credits		WEEKLY TEACHING HOURS	CREDITS
Lectures		3	6

Add rows if needed. The teaching organization and teaching methods used are described in detail in (d).			
COURSE TYPE general background, Special	SPECIALIZATION		
background, specialization, general knowledge, skills development			
PREREQUISITE COURSES:			
LANGUAGE TEACHING and EXAMINATIONS:	GREEK or English if foreign students are studying		
THE LESSON OFFERED IN	YES		

STUDENTS ERASMUS	
ELECTRONIC PAGE COURSE (URL)	

LEARNING OUTCOMES

Learning Outcomes The learning outcomes of the course are described, the specific knowledge, skills and competences of an appropriate level that students will acquire after the successful completion of the course.
The purpose of the course is to provide students with knowledge for:

- the concept and forms of artificial intelligence
- distinguishing AI applications and the functioning of learning machines.
- the current AI legislation
- On Banned Applications and the Procedures licensing of AI systems
- the operation of AI systems through concrete examples
- the benefits and risks of using AI.

After successfully attending the course, students are expected to acquire **the Ability** to:

- technically understand how AI works,
- identify technical and legal risks
- be able to interpret the law
- advise and support businesses on their obligations arising from the use of this technology.
- explain AI applications through concrete examples, highlight the benefits and risks of its use and describe the grid of existing provisions, but also the European legislative framework for AI.

● **Skills:**

- Search, analyze and synthesize data and information, using the necessary technologies
- Analytical and critical thinking
- Development of different strategic and operational options
- Adaptation to new situations,
- Decision-making
- Autonomous work
- Teamwork
- Working in an interdisciplinary environment and generating new research ideas
- Promotion of free, creative and inductive thinking.

COURSE CONTENT

Introduction to Artificial Intelligence (AI), concept, definitions

- What is Big Data and what does it mean?
- What are the categories of AI?
- What does Machine Learning mean and what are its main distinctions?
- What goals do different types of Machine Learning achieve?
- Examples of AI applications
- Projections for the use of AI in the future
- The benefits and risks of using AI
- The need for rules governing AI
- The different approaches at international level
- The characteristics of the EU approach
- The ethical dilemmas posed by the use of AI

<ul style="list-style-type: none"> - The basic ethical theories and their application to AI - The Ethical Guidelines for Trustworthy AI - Current legislative framework and developments - The existing regulatory framework <ul style="list-style-type: none"> • General Data Protection Regulation • Consumer Protection Law • Liability of the producer for defective products • NIS Directive • Intellectual Property Law - The AI Regulation <ul style="list-style-type: none"> • Substantive and territorial scope • Risk-based rating of AI systems and prohibited applications • Obligations governing High Risk and Medium Risk Systems • Obligated persons • Measures targeted at the development of innovation • Supervisory authorities and administrative sanctions
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TEACHING AND LEARNING METHODS - ASSESSMENT

DELIVERY METHOD Face-to-face, Distance learning, etc.	Face-to-face and/or distance learning (synchronous and asynchronous education)
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USE OF INFORMATION TECHNOLOGIES AND COMMUNICATIONS Use of ICT in Teaching, Laboratory Education, in Communication	Presentation Software, Search for information on the Internet Support of the learning process through the electronic platform e-learning and eclass/zoom	
TEACHING Described analytically mode and Methods Teaching. Lectures Seminars Laboratory Exercise, Exercise Field, Study & Analysis bibliography, tutorial, Practice (Placement), Clinical Practicing, Artistic Laboratory Interactive teaching Educational visits, Preparation of a study (project), Essay writing / Task Artistic creation, etc.	Activity	Workload Semester
	Lectures	30
	Work	32
	Independent study	59
	Tutorial	29
	Total Course (25 hours of workload per credit unit)	150

<p>The student's study hours for each learning activity as well as the non-guided hours are listed according to the principles of ECTS</p>	
<p>STUDENT EVALUATION</p> <p>Description of the evaluation process</p> <p>Assessment Language, Assessment Methods, Formative or Inferential, Multiple Test Selection Questions Short Reply essay development questions, problem solving, Written assignment, report / report, oral examination, public presentation, Laboratory Assignment, Clinical Examination</p>	<p>. Written final exam including:</p> <ul style="list-style-type: none"> - Multiple-choice questions - True/False Questions - Comparative evaluation of theory elements <p>I. Written final examination (90%) including: II. Job score (10%)</p> <p>Evaluation by delivery of work where The scientific research ability as well as the critical thinking of the student is required</p>

<p>Patient Artistic or Performance, Other / Other</p> <p>Refer explicitly identified evaluati on criteria and whether and where they are accessible by Students.</p>	
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RECOMMENDED-BIBLIOGRAPHY

<p>Voras, Ap. K., Mitrou, L.,(2018). Artificial Intelligence and personal data – A view in light of the European General Data Protection Regulation (EU) 2016/679, in SMEs 4/2018, pp. 460-466 96</p> <p>L. Kanellos, Artificial Intelligence Applications, Nomiki Bibliothiki, 2021 Kitsakis, St. (2018). Artificial Intelligence and the conventional process, in Court of Appeal 6/2018, pp. 601-610</p> <p>Koukiadis, D. (2019). New technologies, new forms of business organization and IOC proposals for the future of work, in</p>
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Labour Law Review, vol. 78, issue 6, pp. 673-688

Kousouni-Pantazopoulou, A. (2019). Legal dimensions of artificial intelligence (present and future), in Greece 1/2019(60), pp. 312-320

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Matsatsinis N., Spanoudakis N., Samaras A. (2005). Introduction to artificial intelligence and multi-agent systems. Athens: New Technologies Length Marina

(2019). The Fourth Industrial Revolution in the Legal Services Sector, in: Court of Appeal 5/2019, pp. 526-532

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Christodoulou, K. (2019). Legal issues from artificial intelligence, in: University of Piraeus/Court of Auditors, Law and Technology, 2019, pp. 117- 145, SakkoulasOnline.gr

C. Stergiou, A. P. Plageras, K. E. Psannis, B. B. Gupta, "Secure Machine Learning scenario from Big Data in Cloud Computing via Internet of Things network", Springer, Handbook of Computer Networks and Cyber Security: Principles and Paradigms, Multimedia Systems and Applications, 2019.

C. L. Stergiou, K. E. Psannis, B. B. Gupta, "InFeMo: Flexible Big Data management through a federated Cloud system", ACM Transactions on Internet Technology, In Press, 2020.

C. Stergiou, K. E. Psannis, A. P. Plageras, G. Kokkonis, Y. Ishibashi, "Architecture for Security in IoT Environments", in Proceedings of 26th IEEE International Symposium on Industrial Electronics, 19-21 June 2017, Edinburgh, Scotland, UK. [DOI: 10.1109/ISIE.2017.8001447]

C. Stergiou, K. E. Psannis, B. Gupta, Y. Ishibashi, "Security, Privacy & Efficiency of Sustainable Cloud Computing for Big Data & IoT", Elsevier, Sustainable Computing, Informatics and Systems, vol. 19, pp. 174-184, September 2018.

COURSE OUTLINE:**DIGITAL ECONOMY AND COMPETITION LAW****GENERAL**

FACULTY	ECONOMICS AND ADMINISTRATION		
SECTION	ACCOUNTING AND INFORMATION SYSTEMS		
LEVEL OF STUDY	POSTGRADUATE		
COURSE CODE	DECL	SEMESTER OF STUDY	B
COURSE TITLE	DIGITAL ECONOMY AND COMPETITION LAW		
INDEPENDENT TEACHING ACTIVITIES in case the credits are awarded in distinct parts of the course e.g. lectures, laboratory exercises, etc. If the credits are awarded uniformly for the entire course, indicate the weekly teaching hours and the total credits		WEEKLY HOURS TEACHING	CREDITS
		3	6
Add rows if needed. The teaching organization and teaching methods used are described in detail in (d).			
COURSE TYPE general background, special background, specialization n general knowledge, skills development	SPECIALIZATION		
PREREQUISITES COURSES:			
LANGUAGE OF INSTRUCTION and EXAMS:	GREEK or English if foreigners are studying Students		
THE COURSE IS OFFERED IN STUDENTS ERASMUS	YES		
WEBSITE COURSE (URL)			

LEARNING OUTCOMES

Learning Outcomes

The learning outcomes of the course are described, the specific knowledge, skills and competences of an appropriate level that will be acquired by the

students upon successful completion of the course.

From the teaching of this course students acquire **Knowledge:**

- the necessary conceptual and theoretical background in marketing and digital marketing methods, forms of advertising and legal rules and restrictions so that unfair and misleading advertising phenomena are not observed.
- on the rules for the protection of businesses and consumers from illegal advertising, understanding the need and the challenge of an interdisciplinary approach (economic, social, technological, legal)
- The understanding of critical factors and the comparative approach of the concepts and issues of the course.
- The acquisition of the skills to contribute to the implementation of integrated solutions and the effective handling of practical issues in digital marketing issues
- Understanding the criteria and factors for attracting customers and dealing with competitive actions from a legal and economic approach.

To update recent developments and trends around digital transactions worldwide, in relation to academic research, business activity and changes in business and consumer behavior.

In particular, **students learn:**

- the basic concepts of competition law, free and unfair
- the basic rules under which equal conditions of market access must be respected;
- rules to avoid restrictive practices, foreclosure and distortion of competition
- rules to prevent unfair trading practices
 - rules prohibiting abuse of a dominant situation market position,
 - the conditions for concerted practices and agreements between undertakings,
 - unfair competitive acts.
 - The impact of European competition law on Greek competition law

legislation

- unfair competitive acts and unfair advertising In particular, upon

successful completion of the course the student

It is expected to have **the ability** to:

- demonstrate a good understanding of the key issues of competition law and advertising law
- distinguish between acts of free and unfair competition and apply the provisions in force each time.
- Distinguish the advantages and disadvantages of each form of advertising
- explain the challenges related to the application of competition methods and their impact on business, the market and society;
- communicate and assess an organization's readiness to implement marketing and competition methods with a professional approach

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Skills:

Search, analyze and synthesize data and information, using the necessary technologies

Teamwork

Criticism and self-criticism Participation in audit services

COURSE CONTENT

As part of the course, students are taught issues of competition law, free and unfair. In particular, it analyses the rules of unfair and free competition (i.e. the basic rules under which equal conditions of market access must be respected, which achieve the avoidance of restrictive practices, foreclosure and distortion of competition), with emphasis on the prohibition of abuse of a dominant position in the market, the conditions for mergers and agreements between undertakings, but also unfair commercial practices and competitive acts. A significant part of the course covers the law of advertising and the analysis of types and forms of advertising (comparative, indirect, misleading, etc.). Furthermore, reference is made to the impact on Greek competition law of European legislation on unfair commercial practices, the

which has been incorporated into the Greek legal order. Finally, there is an analysis of the benefits of competition, the assessment of competitive conditions, state actions and the impact on the market.

TEACHING AND LEARNING METHODS - ASSESSMENT

DELIVERY METHOD Face-to-face, Distance learning, etc.	Face-to-face and/or distance learning (synchronous and asynchronous education)
USE OF TECHNOLOGIES INFORMATION AND COMMUNICATIONS	Support of the learning process through the electronic platform e-class and e-learning/zoom

Use of ICT in Teaching, in Laboratory Training, in Communication with students		
TEACHING ORGANIZATION Described analytically the mode and Methods Teaching. Lectures Seminars Laboratory Exercise, Exercise Field, Study & Analysis Bibliography, Tutorial, Practice (Placement), Clinical Practicing, Artistic Laboratory Interactive teaching Educational visits, Preparation of a study (project), Essay writing / Task Artistic creation, etc. Study hours are listed his Student for every Learning activity as and The Hours non Guided Study	Activity	Workload Semester
	Lectures	30
	Work	30
	Tutorial	29
	Independent Study	61
	Total Course (25 hours of workload per credit unit)	150

in accordance with the principles of ECTS	
<p align="center">STUDENT EVALUATION</p> <p>Description of the evaluation process</p> <p>Assessment Language, Assessment Methods, Formative or Inferential, Multiple Test Selection Questions Short Reply essay development questions, problem solving, Written Assignment, Report / Report, Oral Examination, Public Presentation, Laboratory Work, Clinical Examination of a Patient, Artistic Performance, Other / Others</p>	<p>Language: Greek and/or English (if there are foreign students)</p> <p>Preparation and delivery of work and final assessment in the form of a written exam essay with the development/solution of problems and practice exercises, short answer questions, development questions and multiple choice questions.</p> <p>I. Written final exam (90%) including:</p> <ul style="list-style-type: none"> - Problem solving with the techniques taught - Comparative evaluation of elements of theory <p>II. Group work score (10%)</p>

<p>Refer explicitly</p> <p>Defined evaluati</p> <p>on criteria and whether and where they are accessible to students.</p>	
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RECOMMENDED-BIBLIOGRAPHY

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COURSE OUTLINE:**NEGOTIATIONS AND MEDIATION****GENERAL**

FACULTY	ECONOMICS AND ADMINISTRATION		
SECTION	ACCOUNTING AND INFORMATION SYSTEMS		
LEVEL OF STUDY	POSTGRADUATE		
COURSE CODE	NM	SEMESTER OF STUDY	B
COURSE TITLE	NEGOTIATIONS AND MEDIATION		
INDEPENDENT TEACHING ACTIVITIES in case credits are awarded in distinct parts of the course e.g. Lectures, Laboratory Exercises etc. If credits are awarded uniformly for The total course list the weekly teaching hours and the total credits		WEEKLY HOURS TEACHING	CREDITS
Lectures		3	6
Add rows if needed. The teaching organization and teaching methods used are described in detail in (d).			
COURSE TYPE general background, special background, specialization, general knowledge, development Skill	SPECIALIZATION		
PREREQUISITES COURSES:			
LANGUAGE OF INSTRUCTION and EXAMS:	GREEK or English if foreigners are studying Students		
THE COURSE IS OFFERED TO STUDENTS ERASMUS	YES		

WEBSITE COURSE (URL)	
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LEARNING OUTCOMES**Learning Outcomes**

The learning outcomes of the course are described, the specific knowledge, skills and competences of an appropriate level that students will acquire after the successful completion of the course.

In the course, students acquire **Knowledge** in order to:

- Understand concepts and basic principles of mediation
- Understand the objectivity and impartiality of the role of the mediator
- Study mechanisms and processes out-of-court dispute resolution in practice.
- Analyze and consolidate conflict theory
- Understand the process of becoming a mediator.
- Participate in dispute resolution simulation exercises mediated, from the position of the parties and the mediator
 - Understand the process of starting, progressing and ending mediation
 - Understand the formal validity and enforceability of a mediation decision.

After teaching the course, students acquire Competencies in:

- Out-of-court settlement of disputes
- Access to negotiation mechanisms
- Compliance with the procedures for the timely use of mediation
- Handling conflictual people
- Checking/comparing/choosing the best dispute resolution procedure
- Becoming a mediator

Skills:

Search, analysis and synthesis of data and information with special conflict resolution techniques
Adapting to new situations Respect for diversity and diversity multiculturalism
Demonstrate social, professional and ethical skills
responsibility Individual and teamwork Decision making
Drawing conclusions
Generating ideas

COURSE CONTENT

The course provides the theoretical and empirical foundations for the development of skills related to the emphasis given to practical application, the selection of the appropriate methodology and special rules for the out-of-court settlement of disputes, as well as the rules of submission of a dispute to mediation.

In particular, the concept of mediation is analyzed, the importance of mediation and the role of the mediator; the general principles of mediation, distinguish mediation from other alternative ways of dispute resolution (Negotiation, Court Mediation, Arbitration),

The legal framework of mediation (national and EU legislation), the agreement to submit to mediation are presented.

Mediation the code Ethics Of mediators (qualifications and appointment of mediators, independence and impartiality, the remuneration of the mediator, the duty of fairness and confidentiality, the termination of the procedure), the responsibility of the mediator, the role of the lawyer (distinction between the duties of legal counsel – mediator), the procedure and its stages mediation, preparation of mediation (initial stage of communication and preparation), communication techniques and intervention (active listening, asking questions, paraphrasing, reframing, summarizing), empathy, basic Principles of individual and group psychology, negotiation techniques, the importance of negotiations in mediation, general principles of negotiation analysis, the method of negotiation based on interests and needs, the technique of generating ideas, techniques for breaking deadlocks in negotiations and techniques for managing power imbalance, co-mediation and electronics Mediation (theory and practice).

TEACHING AND LEARNING METHODS - ASSESSMENT

DELIVERY METHOD Face-to-face, Distance learning, etc.	Face-to-face and/or distance learning (synchronous and asynchronous education)	
USE OF TECHNOLOGIES INFORMATION AND COMMUNICATIONS Use of ICT in Teaching, in the Laboratory Education, in Communication with students	Teaching and communication eclass/elearning/zoom platform	
TEACHING ORGANIZATION Described analytically the mode and Methods Teaching. Lectures Seminars Laboratory Exercise, Exercise Field, Study & Analysis bibliography, tutorial, Practice (Placement), Clinical Practicing, Artistic Laboratory Interactive teaching Educational visits, Preparation of a study (project), Essay writing / Task Artistic creation, etc. Study hours are listed his Student for every Learning activity as and The Hours non Guided Study in accordance with the principles of ECTS	Activity	Workload Semester
	Lectures	30
	Exercises	30
	Tutorial	30
	Individual study	60
	Total Course	150

<p>STUDENT EVALUATION</p> <p>Description of the evaluation process</p> <p>Assessment Language, Assessment Methods, Formative or Inferential, Multiple Test Selection Questions Short Reply essay development questions, problem solving, Written Assignment, Report / Report, Oral Examination, Public Presentation, Laboratory Work, Clinical Examination of a Patient, Artistic Performance, Other / Others</p> <p>Refer explicitly identified evaluati on criteria and whether and where they are accessible to students.</p>	<p>Final assessment in the form of a written exam essay with the development/solution of problems and practice exercises, short answer questions, development questions and multiple choice questions.</p> <p>I. Written final exam (100%) including:</p> <ul style="list-style-type: none"> - Problem solving with the techniques taught - Comparative evaluation of theory elements
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RECOMMENDED-BIBLIOGRAPHY

<ul style="list-style-type: none"> Anthimos A. (2012). Mediation: The "unripe" apple of discord, EpiskED 2/2012, pp. 277-293, [online] Available at: www.academia.edu. [Accessed 15 Dec. 2021]. Antonellos S. Plessa E. (2014), Mediation in civil and commercial cases – International experience and Greek application, Sakkoulas Publications Arvanitakis, P. (2010). Presentation: Voluntary Jurisdiction as a Procedural Framework of Law 3869/2010, Training Seminar Giannakopoulou, Z. (2021). Mediation, from theory to practice. Nomiki Bibliothiki, Athens Diakouloukas L. (2019) Alternative Dispute Resolution with emphasis on the problem of mandatory mediation of article 182 of Law 4512/2018, Entha magazine Theocharis D. (2015). Mediation as a means of alternative dispute resolution. Article analysis and interpretation of Law 3898/2010, Athens: Nomiki Bibliothiki, Theocharopoulou, Z. (2008). Protection of the consumer of banking services before the independent authority, EFHR 4, 397. Karabatzos, A. (2009). Alternative forms of resolving Disputes Advocate, 72 Klamaris, N. (2008). Speeding up the trial and decongesting politicians courts in Germany, Model for the Greek legislator, EPoID, 157. Klamaris, N. (2010). Concept and limits of Arbitration of the Technical Chamber of Greece (TEE) according to Presidential Decree 723/1979, EPoID, 678.
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C' SEMESTER

CODE S	COURSE	Credits (ECTS)
D	Elaboration of Diploma Thesis (Final Dissertation)	30
	TOTAL	30
	GRAND TOTAL A, B, C SEMESTERS	90

COURSE OUTLINE:**MASTER THESIS (FINAL DISSERTATION)****GENERAL**

FACULTY	ECONOMICS AND ADMINISTRATION		
SECTION	ACCOUNTING AND INFORMATION SYSTEMS		
LEVEL OF STUDY	POSTGRADUATE		
COURSE CODE	D	SEMESTER OF STUDY	B
COURSE TITLE	Dissertation		
INDEPENDENT TEACHING ACTIVITIES in case credits are awarded in distinct parts of the course e.g. Lectures, Laboratory Exercises etc. If credits are awarded uniformly for The total course list the weekly teaching hours and the total credits		WEEKLY HOURS TEACHING	CREDITS
Lectures			6
Add rows if needed. The teaching organization and teaching methods used are described in detail in (d).			
COURSE TYPE general background, special background, specialization, general knowledge, development Skill	SPECIALIZATION		
PREREQUISITES COURSES:			

LANGUAGE OF INSTRUCTION and EXAMS:	GREEK or English if foreigners are studying Students
THE COURSE IS OFFERED TO STUDENTS Erasmus	

WEBSITE COURSE (URL)	
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LEARNING OUTCOMES

Learning Outcomes

The learning outcomes of the course are described, the specific knowledge, skills and competences of an appropriate level that students will acquire after the successful completion of the course.

In the course, students acquire **Knowledge** in order to:

The Master's Thesis will give students the opportunity to engage in practice with a topic of their own choice and develop their skills in analyzing and evaluating contemporary business administration issues to improve organizational practice. Dissertation topics can aim to solve real ones

problems in specific fields of business activity during the selection of students upon proposal of the supervising professors.

Under the guidance of the supervising professor, students are given the opportunity to acquire in-depth knowledge from the comprehensive study and investigation of a distinct subject of economics or law.

enterprises, with the aim of improving organizational practice by applying a systematic and scientific approach.

The development of research skills in written form, effective management of scientific material, and treatment of all

Research issues that will arise during the preparation of the diploma thesis, is also an integral part of the whole process.

Abilities:

Upon successful completion of the Diploma Thesis, participants should be able to:

1. Clearly recognize the limits of a problem to be solved and fully recognize its basic and secondary aspects, focusing on the most essential points for its solution.
2. Understand in depth the basic theories, scientific tools as well as best practices related to the topic of ongoing research.
3. Summarize the existing scientific knowledge on the selected topic of the ongoing research.
4. Design a research plan, develop appropriate methodology of approaching and investigating a topic under study and organize a plan for its implementation with emphasis mainly on solving real problems in specific fields.
5. Prepare a complete scientific/technical and/or professional study.
6. Communicate clearly and effectively

their conclusions, as well as the knowledge and reasoning on which they are based, successfully making a complete presentation through ICT before the three-member examination committee.

Skills:

Autonomous Work

- Project planning and management
- Search, analyze and synthesize data and information, using the necessary technologies
- Interpretation and synthesis of knowledge
- Adapting to new situations
- Decision-making
- Promoting free, creative and inductive thinking
- Taking responsibility within the requirements for independent research and study
- Effective time management
- Effective presentation using tools for communication, discussion and presentation of ideas in writing

COURSE CONTENT

The topics of postgraduate dissertations should emphasize the practical application and problem solving of business law and economics governing the operation of a business.

The dissertation is prepared during the third semester of studies for students of the full-time program and the fifth semester of studies for students of the part-time program. The writing of the dissertation is done using a specific template following the standard guidelines regarding the configuration of the content and its overall appearance (e.g. numbering, line spacing, cover structure, content format, etc.). The length of a Master's Thesis (Master's Thesis) should usually be between 15,000 and 20,000 words.

TEACHING AND LEARNING METHODS - ASSESSMENT

DELIVERY METHOD Face-to-face, Distance learning, etc.	Face-to-face and/or distance learning (synchronous and asynchronous education)	
USE OF TECHNOLOGIES INFORMATION AND COMMUNICATIONS Use of ICT in Teaching, in the Laboratory Education, in Communication with students	Teaching and communication eclass/elearning/zoom platform	
TEACHING ORGANIZATION Described analytically the mode and Methods Teaching. Lectures Seminars Laboratory Exercise, Exercise Field, Study & Analysis bibliography, tutorial, Practice (Placement), Clinical Practicing, Artistic Laboratory Interactive teaching Educational visits, Preparation of a study (project), Essay writing / Task Artistic creation, etc. Study hours are listed his Student for every Learning activity as and The Hours non Guided Study in accordance with the principles of ECTS	Activity	Workload Semester
	Lectures	30
	Exercises	30
	Tutorial	30
	Individual study	60
	Total Course	150

STUDENT EVALUATION		
Description of the evaluation process		Final assessment in the form of a written exam essay with the development/solution of problems and practice exercises, short answer questions, development questions and multiple choice questions.
Assessment	Language,	I. Written final exam (100%) including: - Problem solving with the techniques taught - Comparative evaluation of theory elements
Assessment	Methods,	
Formative or	Inferential,	
Multiple Test	Selection	
Questions	Short	
Reply	essay	
development	questions,	
problem solving,		
	Written	
Assignment, Report / Report,		
Oral Examination, Public		
Presentation, Laboratory Work,		
Clinical Examination of a		
Patient, Artistic		
Performance, Other / Others		
Refer		
	explicitly	
identified		
	evaluati	
on criteria and whether and where they are accessible to students.		

LEARNING OUTCOMES

Learning Outcomes

Knowledge:

The Master's Thesis will give students the opportunity to engage in practice with a topic of their own choice and develop their skills in analyzing and evaluating contemporary business administration issues to improve organizational practice.

Dissertation topics can aim to solve real ones

problems in specific fields of business activity during the selection of students upon proposal of the supervising professors.

Under the guidance of the supervising professor, students are given the opportunity to acquire in-depth knowledge from the comprehensive study and investigation of a distinct subject of economics or law.

enterprises, with the aim of improving organizational practice by applying a systematic and scientific approach.

The development of research skills in written form, effective management of scientific material, and treatment of all

Research issues that will arise during the preparation of the diploma thesis, is also an integral part of the whole process.

Abilities:

Upon successful completion of the Diploma Thesis, participants should be able to:

7. Clearly recognize the limits of a problem to be solved and fully recognize its basic and secondary aspects, focusing on the most essential points for its solution.
8. Understand in depth the basic theories, scientific tools as well as best practices related to the topic of ongoing research.
9. Summarize the existing scientific knowledge on the selected topic of the ongoing research.
10. Design a research plan, develop appropriate methodology of approaching and investigating a topic under study and organize a plan for its implementation with emphasis mainly on solving real problems in specific fields.
11. Prepare a complete scientific/technical and/or professional study.
12. Communicate clearly and effectively their conclusions, as well as the knowledge and reasoning on which they are based, successfully making a complete presentation through ICT before the three-member examination committee.

- Autonomous Work
- Project planning and management
- Search, analyze and synthesize data and information, using the necessary technologies
- Interpretation and synthesis of knowledge
- Adapting to new situations
- Decision-making
- Promoting free, creative and inductive thinking
- Taking responsibility within the requirements for independent research and study
- Effective time management
- Effective presentation using tools for communication, discussion and presentation of ideas in writing

TEACHING AND LEARNING METHODS - ASSESSMENT

DELIVERY METHOD	<ul style="list-style-type: none"> Face-to-face communication between the student and the supervising professor Face-to-face implementation in research laboratories Remote study and implementation Remote tele-meetings Means of synchronous and asynchronous education
USE OF INFORMATION TECHNOLOGIES AND COMMUNICATIONS	<ul style="list-style-type: none"> Use of specialized software (e.g., statistical processing) depending on the needs of the subject Use of video meetings with Supervising Professor

TEACHING ORGANIZATION	Activity	Semester Workload
	Bibliography Study and Analysis	
	175hr	
	Elaboration of work:	
	programming	
	data collection	
	Meetings with supervisor hours, analysis	425
	Data and critical evaluation	
	Thesis Writing	
	Work, preparation hours of presentation	150
	Total Course (25 hours load work/ECTS)	750 hours (30 ECTS)

STUDENT EVALUATION	<p>The language of instruction and preparation of The diploma thesis is Greek or English.</p> <p>Postgraduate students must have been promoted in all courses in order to be allowed to prepare a Diploma Thesis. The dissertation is prepared during the third semester of studies for students of the full-time program and the fifth semester of studies for students of the part-time program.</p> <p>Evaluation method:</p> <p>In order for the dissertation to be approved, the postgraduate student must defend it before a three-member Examination Committee either in person or by teleconference.</p> <p>The examination takes place before the examination committee, is public, and ends with the grading of the dissertation on a numerical ten-point scale. The Committee of Inquiry may ask for interventions to be made on the text. In this case, it also sets the deadline for delivery of the revised copy, up to a maximum of 4 weeks.</p> <p>Completion deadline:</p> <p>The deadline for completion and submission of the dissertation is November 30th. In exceptional cases and for reasons of health or force majeure, the C.E., after at the request of the student concerned</p>
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	<p>and the agreement of the supervising professor, may grant an extension or extensions of the duration of his/her dissertation as follows: Until the end of December (1st extension), with a written certificate of</p> <p>supervising professor, without penalty. Until the end of March (2nd extension), with a penalty of 100 euros and a maximum grade of nine (9). Until end of June (3rd extension), with a penalty of 150 euros and a maximum grade of eight (8). Until the end of September (4th and last extension), with a penalty of 200 euros and a maximum grade of seven (7). Student who cannot deliver his/her thesis until the fourth (4th) extension is not entitled to the Master's Degree (M.Sc.).</p>
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RECOMMENDED-BIBLIOGRAPHY

It is proposed by the supervising professor, depending on the topic of the thesis